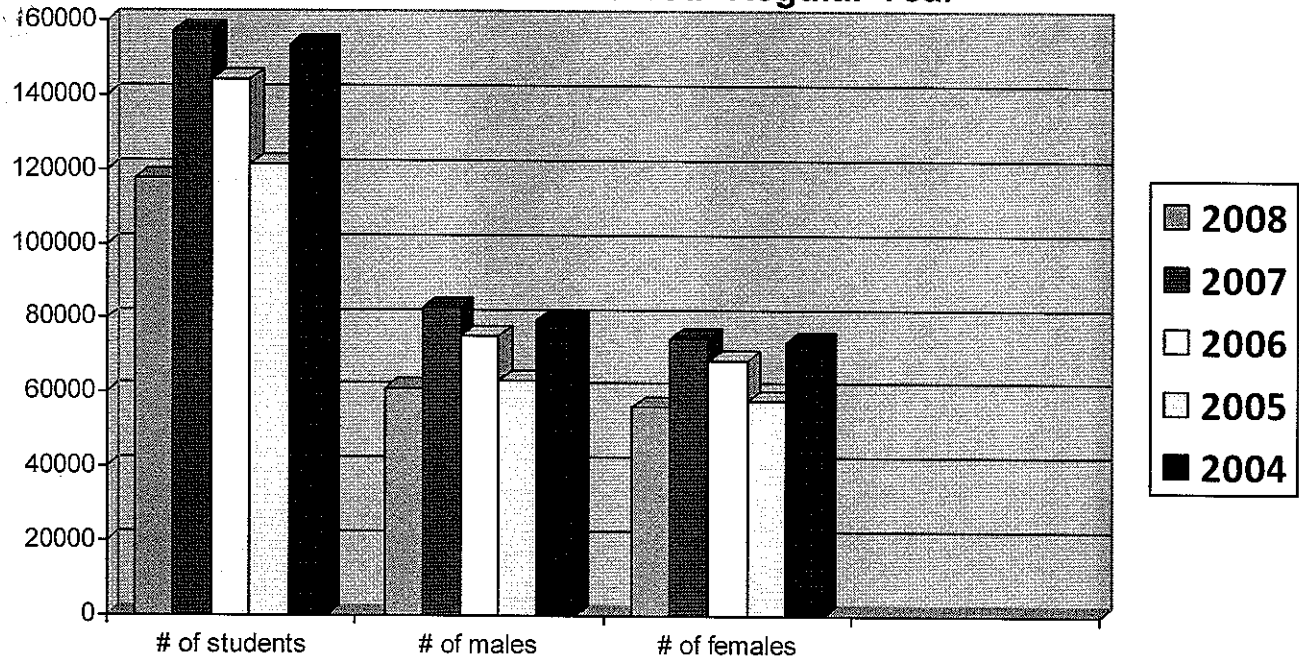
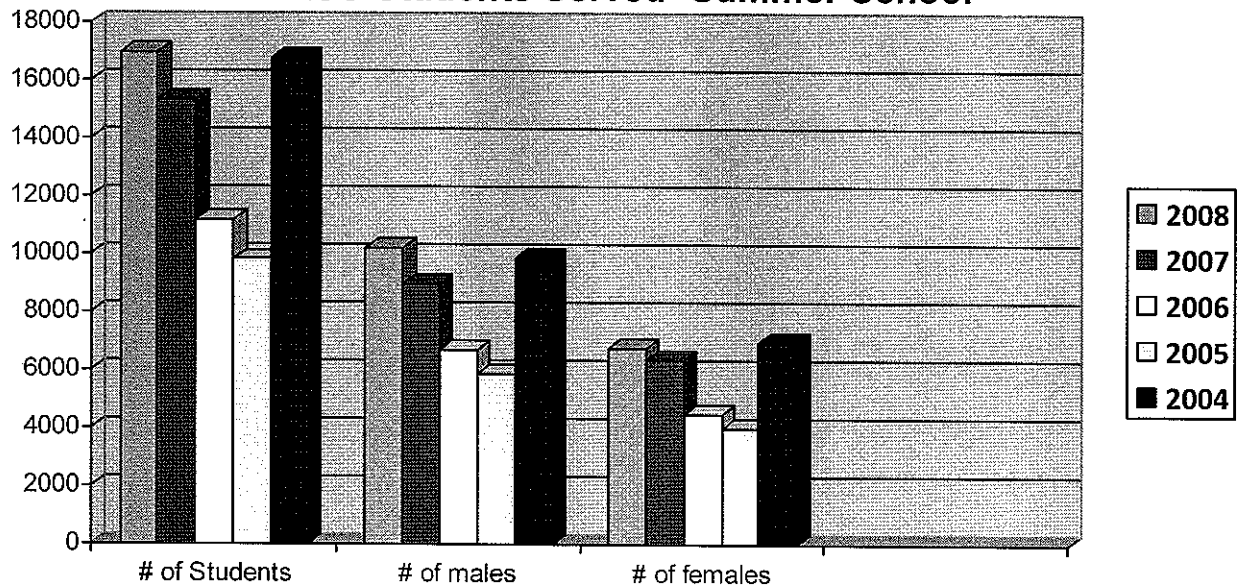


ESS Students Served- Regular Year



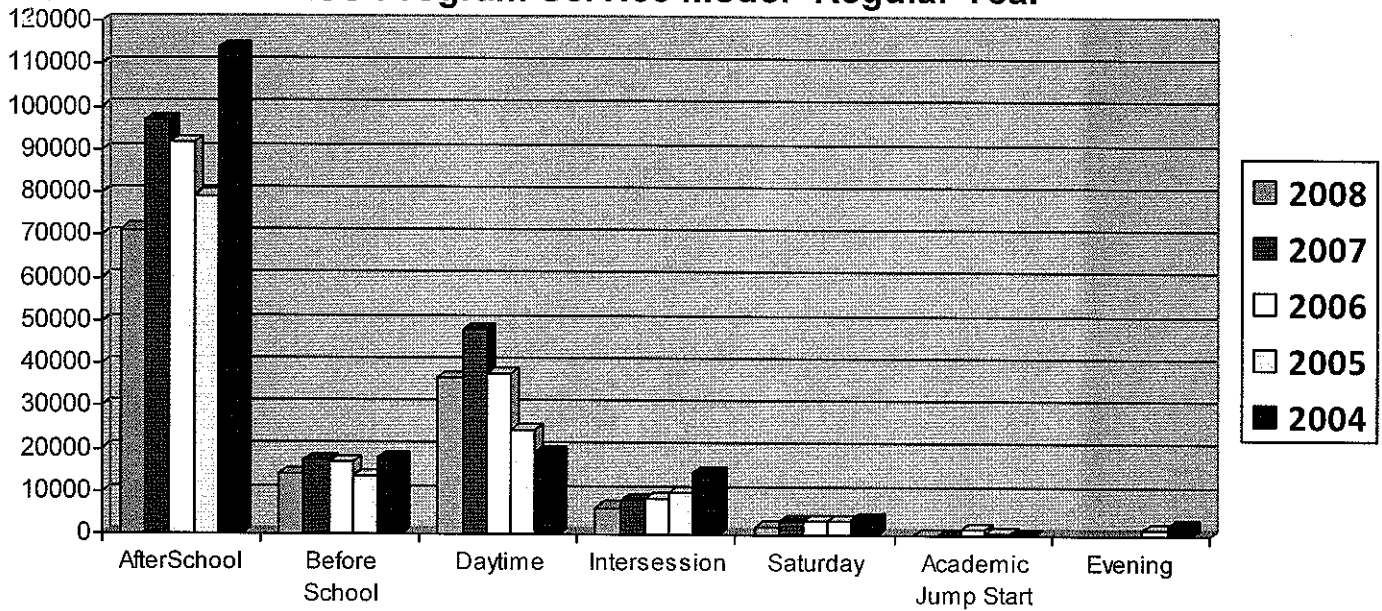
Program Year	Total Students	Males	Females
2008	117,604	61,164	56,440
2007	157,802	82,826	74,976
2006	144,294	75,416	68,878
2005	121,744	63,625	58,119
2004	153,531	79,866	73,665

ESS Students Served- Summer School



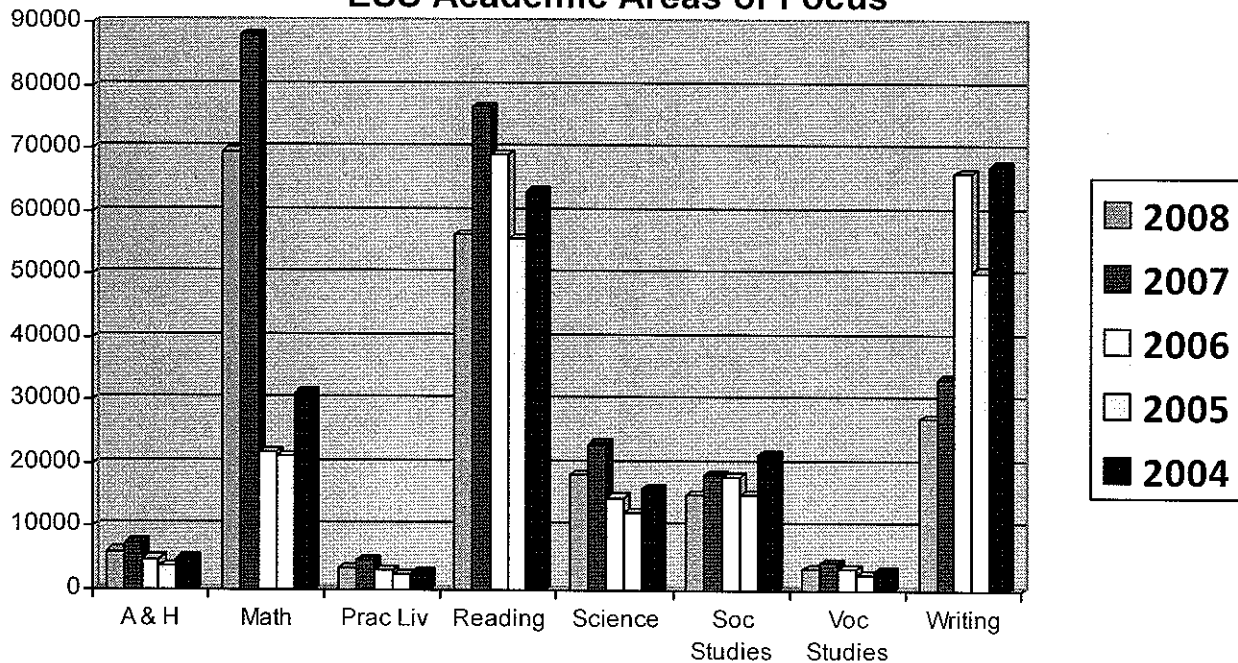
Program Year	Total Students	Males	Females
2008	16,999	10,227	6,772
2007	15,329	8,986	6,343
2006	11,165	6,695	4,470
2005	9,827	5,845	3,982
2004	16,796	9,855	6,941

ESS Program Service Model- Regular Year



* Descriptors for "service models" changed in the 07-08 year... the two descriptors noted were eliminated as a reporting option.

ESS Academic Areas of Focus



(# of students receiving service in that content area)

**ESS Data- Regular Year Programs
Year-By-Year Comparison
Attachment A**

	2004	2005	2006	2007	2008
Total Students Served in ESS:	153,531	121,744	144,294	157,802	117,604
Total # Males	79,866	63,625	75,416	82,826	61,164
Total # Females	73,665	58,119	68,878	74,976	56,440
Ethnicity Demographics:					
White (% of Total ESS served)	129,300 (84%)	101,699 (83%)	119,182 (83%)	128,279 (81%)	103,941 (88%)
African-American	18,717 (12%)	15,185 (12.5%)	18,718 (13%)	19,974 (13%)	6,829 (5%)
Hispanic	2,537 (.35%)	2,402 (2%)	3,307 (2%)	3,903 (2.5%)	2,324 (2%)
Asian/ Pacific Islander	862 (.09%)	741 (.6%)	825 (.57%)	1,023 (.64%)	571 (.50%)
American Indian/ Alaskan Native	322 (.02%)	222 (.18%)	214 (.15%)	214 (.13%)	156 (.13%)
Other	1,716 (.25%)	1,489 (1%)	2,058 (1%)	2,613 (2%)	1,684 (1%)
Service Model:*					
Academic Jump Start	0	335	1203	0	0
After School	114,042	79,315	91,799	96,811	71,310
Before School	17,784	13,760	14,093	17,301	14,068
Daytime Waiver	19,100	24,575	37,502	47,856	36,713
Evening	2,142	1,564	669	0	0
Intersession	14,493	10,009	8,472	8,162	6,338
Saturday	3,599	3,406	3,369	3,414	1,993
Learning Goals:					
A&H	4,836	3,843	4,870	7,395	6,178
Math	31,189	21,172	21,879	88,109	69,610
Practical Living	2,690	2,521	3,113	4,623	3,465
Reading	63,254	55,690	69,166	76,729	56,321
Science	16,165	12,422	14,691	23,267	18,376
Soc Studies	21,633	15,201	18,120	18,371	15,146
Vocational	3,211	2,527	3,470	4,380	3,474
Writing	67,392	50,596	66,236	33,632	27,261
Grade Level:					
EL	3,532	2,598	3,976	4,288	2,713
P1	7,762	5,757	7,213	8,086	5,990
P2	8,677	6,675	8,544	9,318	6,911
P3	12,855	10,256	12,325	13,861	9,915
4	17,061	14,296	16,469	16,401	11,781
5	14,019	11,945	14,042	15,103	10,451
6	12,559	9,105	11,150	12,933	9,746
7	14,396	11,039	13,547	12,231	9,453
8	12,196	9,439	10,882	15,592	11,742
9	15,941	13,063	14,596	13,951	11,143
10	13,803	10,855	12,449	11,919	9,463
11	11,258	9,152	10,647	9,590	7,016

**ESS Data- Regular Year Programs
Year-By-Year Comparison
Attachment A**

12	9,040	7,235	8,104	0	0
EC	431	349	374	474	0
ESS Service Results:	2004	2005	2006	2007	2008
Graduated High School	3,326	2,166	2,311	*	*
Student Did Not Improve	10,439	7,791	8,736	7,476	4,430
Improved	125,900	104,304	126,355	13,0187	98,642
Sustained	*	*	*	20,139	14,437
Passed Course/Credit	27,902	19,767	18,812	*	*
Promoted to next Grade	22,251	14,452	13,395	*	*
State ESS Budget					
State Budget Amount (2009 budget amount is \$13,228,500)	\$31,859,500	\$18,336,400**	\$31,094,500	\$31,467,300	\$31,814,500

Ethnicity Demographics:	Average Percentage of KY Students
White	84%
African-American	10.6%
Hispanic	2.6%
Asian/ Pacific Islander	1%
American Indian/ Alaskan Native	1%
Other	1.8%

* Descriptors for "service results" changed in the 07-08 year... the new descriptors are more vague and subjective in nature. We are proposing that we return to the previous descriptors in order to have real data for analysis on service results.

** In this budget year, Preschool funding went up and the textbook funds were re-established. It was noted that since these two funds (Preschool and Textbook) were Flexible Focus Funds, as was ESS, then districts could make distribution choices regarding funds at the local level since they had the flexibility of moving funds between those programs. It was also noted that Read to Achieve received a budget increase at this time, and a connection was seen between that program and ESS services.